

State Advisory Panel & Interagency Coordinating Council

Results Driven Accountability



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Agenda



- Welcome and Introductions
- Purpose and Logistics
- Presentation by Ruth Ryder, Deputy Director, Office of Special Education Programs
- Questions (time permitting)
- Closing Comments and Announcements



Welcome

Jan Serak

Co-Executive Director, Wisconsin FACETS

Co-Project Director, Region 4 Parent Center

Technical Assistance Center

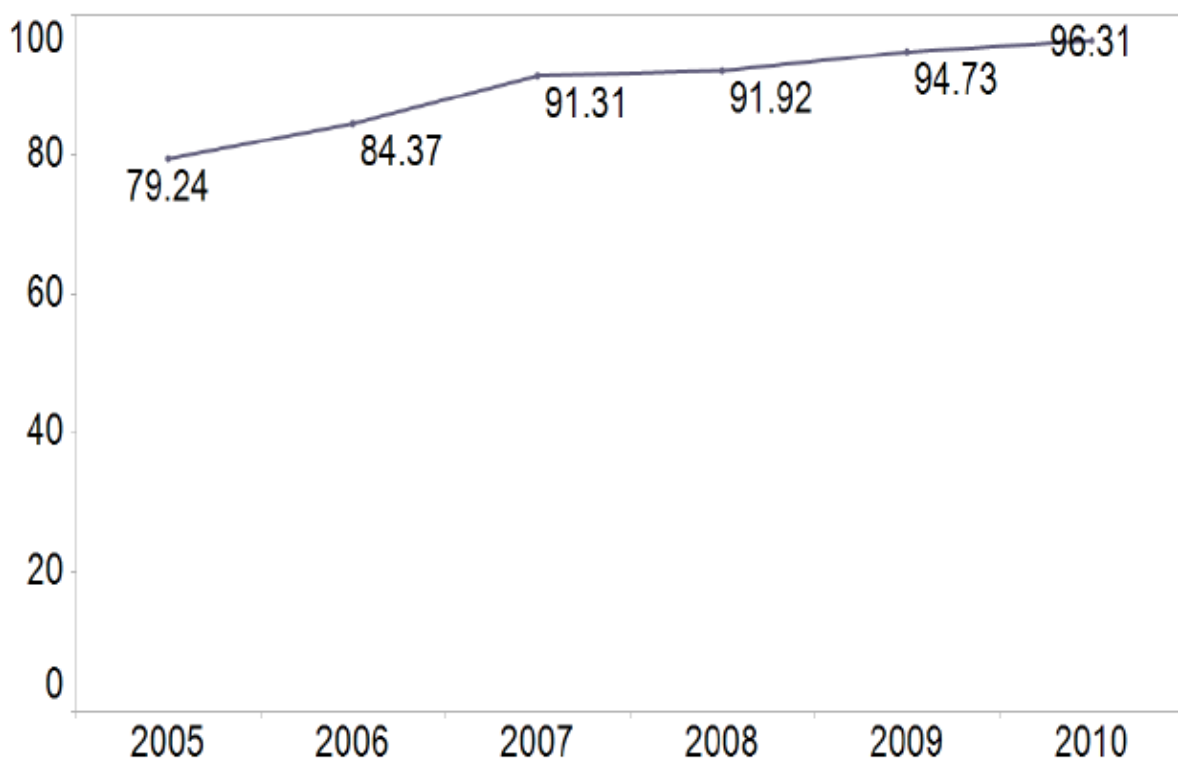


RESULTS DRIVEN ACCOUNTABILITY (RDA)

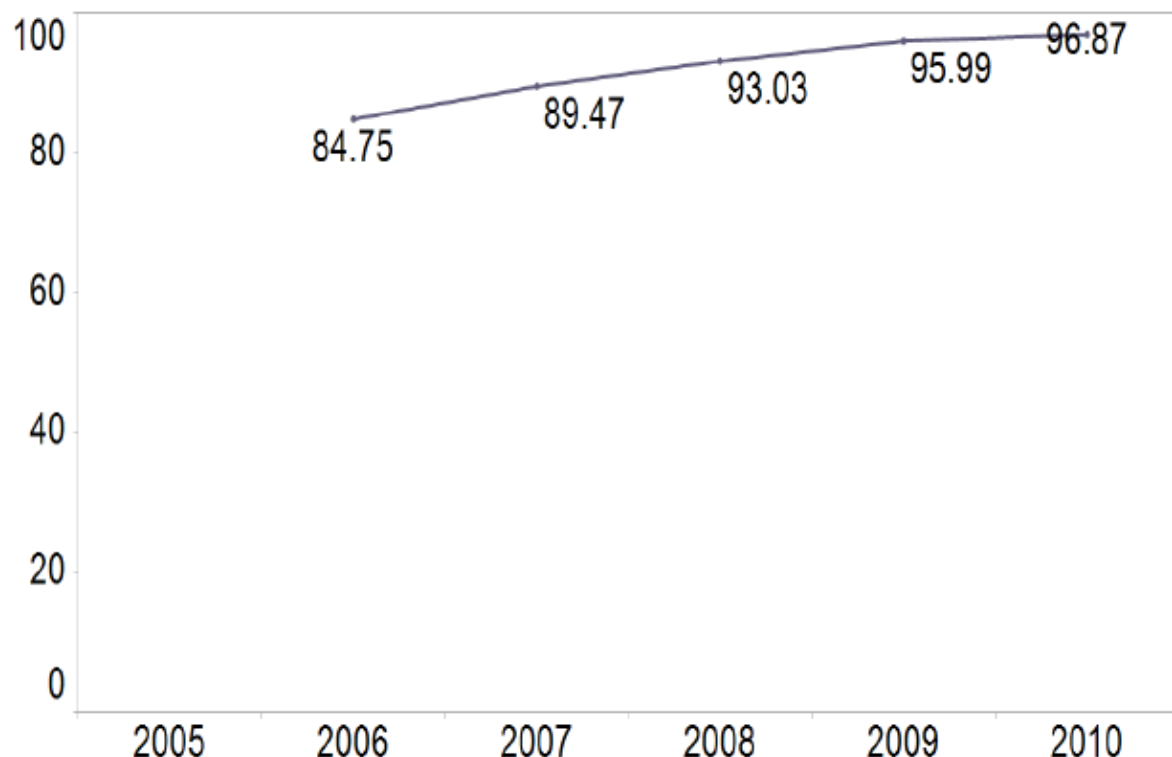
Vision

All components of an accountability system will be aligned in a manner that best support States in improving results for infants, toddlers, children and youth with disabilities, and their families.

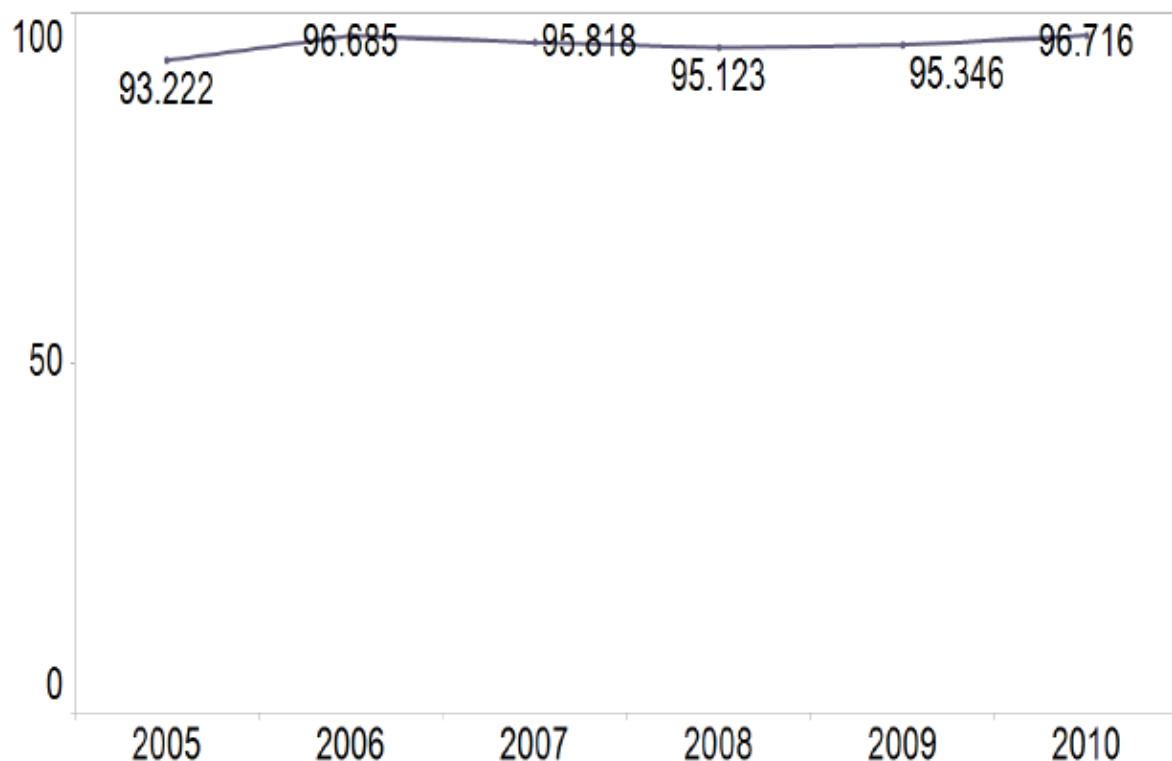
Trend in National Average Percent of Timely Transition of Students with Disabilities



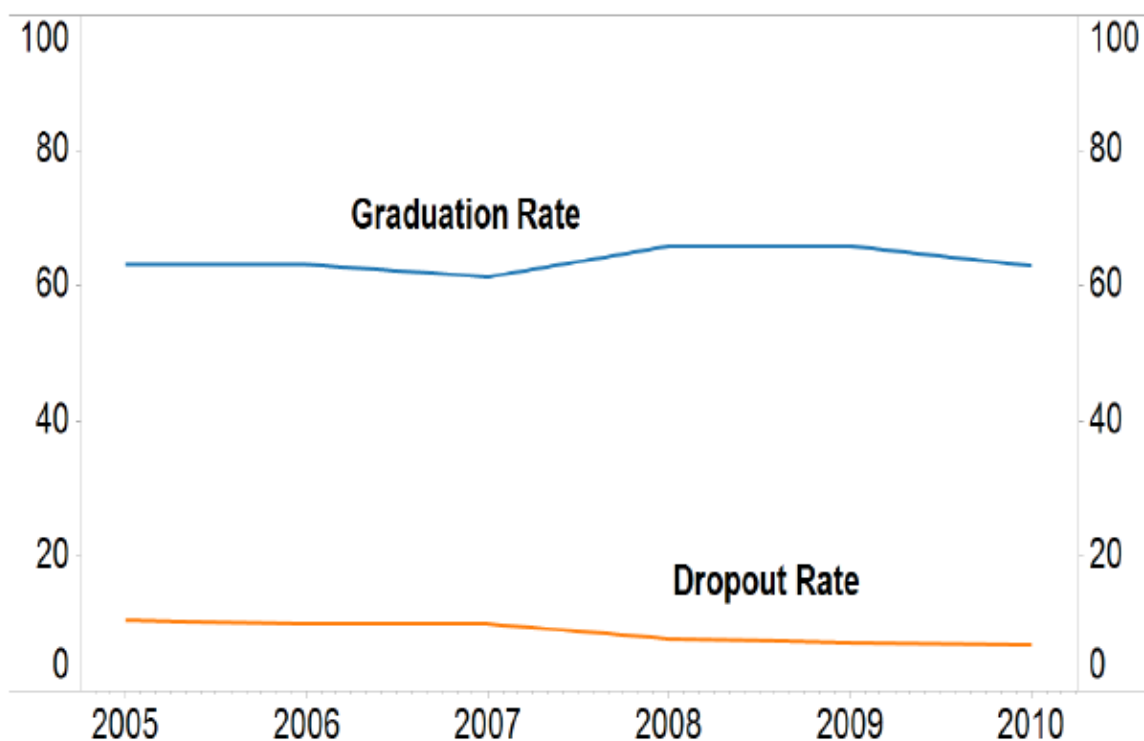
Trend in National Average Percent of Timely Evaluations of Students with Disabilities



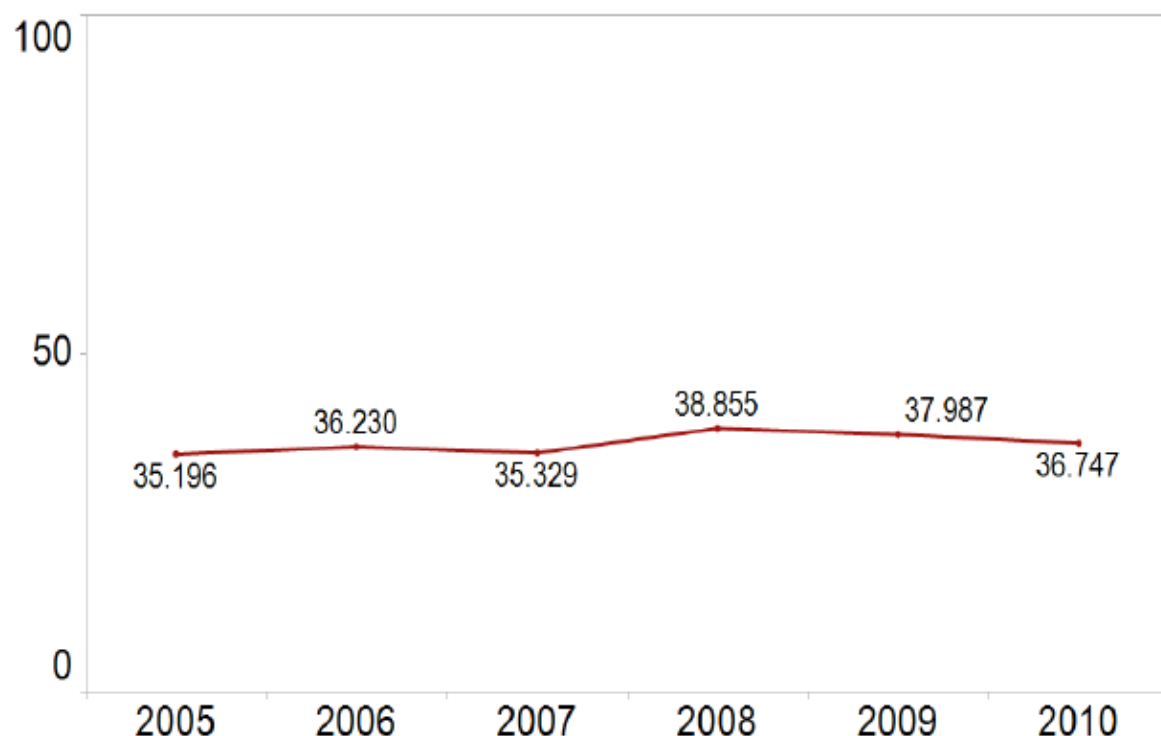
Trend in National Average Percent of Written Complaints Timely Resolved



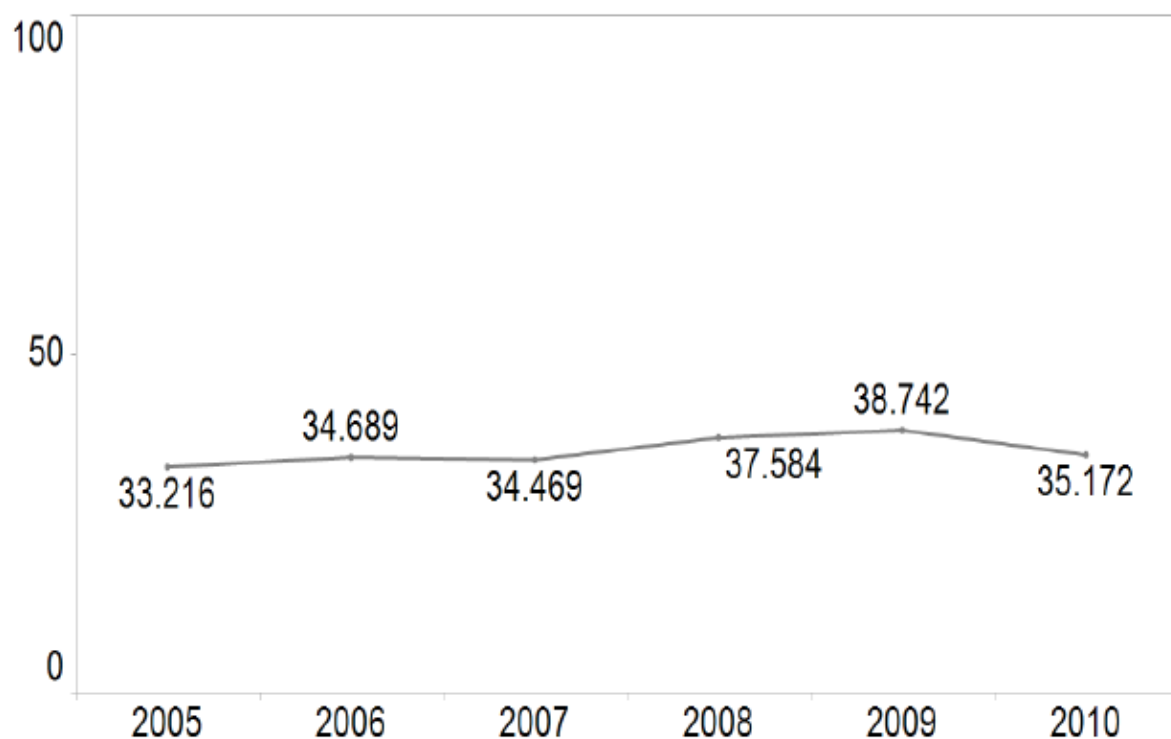
Comparison of Outcomes for Students with Disabilities



Trend in National Average Reading Proficiency for Students with Disabilities



Trend in National Average Math Proficiency for Students with Disabilities



Proposal for 2012-2013

BALANCE OUR APPROACH!

Prioritize improved outcomes for infants, toddlers, children and youth with disabilities and their families.



Why now?

- OSEP has taken steps in preparation for a results-focused system
 - Nine years working with States to improve general supervision systems (including data timeliness and quality)
 - Two rounds of verification visits to States
 - Implementation of CIVs in 2011

What will be different this year?

- Suspend On-Site 2012-2013 Compliance Monitoring
- Continue State Monitoring
 - APR Reviews
 - Fiscal requirements
- Technical Assistance (TA)

State Determinations

- June 2012 Determinations

- Similar criteria used in previous years

- June 2013 Determinations

- Changes to the criteria used in 2013 will consider performance and be made public in November 2012

Children and Family Rights

- FAPE in the LRE

- Parental Rights

- File complaints
- Request mediation
- Request a due process hearing

- OSEP Customer Service Specialists

Stakeholders

- Strategies to Involve Stakeholders
 - Input session with TA providers
 - Twelve input calls with States –
 - Parent Center staff
 - Part C coordinators and their staff
 - Part B State directors and their staff
 - Disability groups and general educators
 - Email box
 - Blog

Blog

- Four questions, so far
 1. What results do you believe to be most important (closed)
 2. How can OSEP work with States to improve results (closed)
 3. Which IDEA requirements are most closely related to improving educational results and functional outcomes (closed)
 4. What are your comments on NCEO's report on data to measure States' performance (open until Oct 19th)

RDA givens

- *SPP/APR – APR Indicators measure results
- *Determinations – Broadly reflect State performance (not just compliance and accurate data)
- Differentiated/cascading monitoring and technical assistance based on State need and aligned with ESEA Flexibility

* Required in the statute

RDA Givens

- State need identified based on data
- Fiscal accountability will continue to be important
- Starting with Part B
- Continue to involve stakeholders
 - Internal
 - External

RDA givens

- Development of the process will be careful and thoughtful
 - Theory of Action / Logic Model
 - Stakeholder involvement
 - Coordination with general education program
 - Learning from past practice



Questions?

Thank You!

Please evaluate this webinar by going to:

https://www.surveymonkey.com/s/SAPICCCWebinar1052012_RDA

More information available at www.stateadvisorypanel.org
including a link to the webinar evaluation